## CONTENTS

## Number 1

R. D. Harding, S. W. Lay, H. Moule and D. A. Quinney	1	Multimedia interactive mathematics courseware: the mathematics experience within the Renaissance Project
lan Moffatt and Jon Greenman	25	The use of computing in Scottish schools: a preliminary survey
M. C. Er	31	Process frame: a cognitive device for recursion comprehension
Susan Wiedenbeck and Jean Scholtz	37	Introducing undergraduates to research: a case study from the field of human-computer interaction
A. Alberto Silva	51	Energy in electrical circuits: a computer assisted approach
Kazuyoshi Hidaka	59	User-interface of a tool for learning geometry
Software Review	67	
Book Reviews	69	

## Number 2

S. Ian Robertson, Judith Calder, Pat Fung, Ann Jones and Tim O'Shea	73	Computer attitudes in an English secondary school
Justin Watkins, John Davies, Gayle Calverley and Tony Cartwright	83	Evaluation of a physics multimedia resource
Johan P. Du Plessis, Judy A. Van Biljon, C. Janse Tolmie and Thomas Wollinger	89	A model for intelligent computer-aided education systems
J. Anthony Seikel, David G. Drumright, Margery M. Whites and Paula J. Seikel	107	A "hands-on" approach to speech science
Irina Zheliazkova	117	An intelligent system for teaching and learning algorithms

R. D. Harding, S. W. Lay,
H. Moule and D. A. Quinney

127 A mathematical toolkit for interactive hypertext courseware: part of the mathematics experience within the Renaissance Project

137

Announcement

Number 3 **EDUCATION AND THE INTERNET** Wendy A. Kellogg v Preface and Dennis W. Viehland DISTANCE LEARNING VIA THE INTERNET Kazuo Watabe. 141 An Internet based Collaborative Distance Matti Hamalainen Learning System: CODILESS and Andrew B. Whinston David G. Novick 157 Collaborative networked hypermedia education: and Stephen Fickas lessons from the NERO project ENHANCING CURRICULUM WITH THE INTERNET James Ambach, Corrina Perrone 163 Remote exploratoriums: combining network and Alexander Repenning media and design environments Patricia S. Kuntz 177 Swahili-L: the Internet promotes literacy SCHOLARLY COMMUNITIES ON THE INTERNET Zane L. Berge and Mauri Collins 183 Computer-mediated scholarly discussion groups Eric D. Friedman, Lisa Haefele, 191 An electronic discussion list in an undergraduate K. M. Keating, Mark Mullen, writing course Mark Patrick, David Plotkin and Ellen Strenski Ann D. Yakimovicz 203 Constructivism and collaboration on the and Karen L. Murphy Internet: case study of a graduate class experience THE INTERNET FROM A K-12 PERSPECTIVE Rebecca Eurich-Fulcer 211 Wide-area networking in K-12 education: issues and Janet Ward Schofield shaping implementation and use Lynne Schrum 221 Educators and the Internet: a case study of

Lynne Schrum

221 Educators and the Internet: a case study of professional development

Cail Clark Futoran,

229 The Internet as a K-12 educational resource:

Gail Clark Futoran,
Janet Ward Schofield
and Rebecca Eurich-Fulcer

229 The Internet as a K-12 educational resource: emerging issues of information access and freedom

## SUPPORTING TEACHERS VIA THE INTERNET Gerry Stahl, Tamara Sumner 237 Share globally, adapt locally: software assistance and Robert Owen to locate and tailor curriculum posted to the Internet William Spitzer 247 LabNet: an international electronic community and Kelly Wedding for professional development 257 **Book Review** Number 4 George Long, Harry Pence 259 New tools vs old methods: a description of the and Theresa Julia Zielinski CHEMCONF '93 discussion Bunny J. Tjaden 271 Learning effects of CAI on college students and C. Dianne Martin D. R. McIntyre, Hao-Che Pu 279 Use of software tools in teaching relational and Francis G. Wolff database design James A. DuPlass 287 Teaching software: is the supervised laboratory effective? Y. F. Chan, H. K. Ma,

F. T. Chan, H. Y. Chen

and T. Y. Chen

